

Partners

National Organizations

Association of University Centers on Disabilities

Rhode Island State Agencies

Department of Behavioral Healthcare,
Developmental Disabilities and Hospitals
Department of Education
Department of Health
Executive Office of Health and Human Services

DD Network

Rhode Island Developmental Disabilities Council
Rhode Island Disability Law Center

Institutions of Higher Education

Brown University / Rhode Island Hospital
Rhode Island College
University of Massachusetts Boston
University of Rhode Island



Sherlock Sentinels

The Sentinels, individuals with disabilities and family members, advise and inform the Sherlock Center on needs within Rhode Island.

Resources

Visit the Sherlock Center website to access publications, local and national resources, as well as training and event information. The Sherlock Center's resource library is open to the public and offers topical and disability-specific resources for students, educators and families.

<http://www.sherlockcenter.org>



About the Sherlock Center

The Sherlock Center, founded at Rhode Island College in 1993, is a University Center for Excellence in Developmental Disabilities (UCEDD). UCEDDs are evidence driven and designed to

advance policies, practices and research that improve the health, education, social and economic well-being of people with disabilities, their families, and their communities.

The Sherlock Center is a member of the Association of University Centers on Disabilities (AUCD), a national network of 67 interdisciplinary centers advancing policy and practice for and with individuals with developmental and other disabilities, their families and communities. The Sherlock Center is also a LEND (Leadership Education in Neurodevelopmental and Related Disabilities) Program.



Contact Information

Address:

Paul V. Sherlock Center on Disabilities
Rhode Island College
600 Mount Pleasant Avenue
Providence, RI 02908-1991

Phone/Fax:

401-456-8072 Voice
401-456-8150 Main Fax
401-456-1979 Confidential Fax

RI Relay:

TTY: 711 or 1-800-745-5555
Spanish: 711 or 1-866-355-9214

Website:

<http://www.sherlockcenter.org>

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RHODE ISLAND COLLEGE



**Paul V. Sherlock
Center on
Disabilities**

*“Promoting Membership in
School, Work and Community”*



Core Functions

The Sherlock Center partners with state and national agencies, schools, institutes of higher education and community providers to offer interdisciplinary pre-service and community education, technical assistance, service, research and information to promote membership of individuals with disabilities in school, work and the community.



Priority Areas

- Early Childhood and Education
- Transition, Employment and Adult Life
- Low Incidence Disabilities
- Self-Determination
- Inclusion and Community Membership
- Professional and Workforce Development



The Sherlock Center is named in honor of the late Paul V. Sherlock. As a parent, the first director of special education in the state, a RIC faculty member for more than 35 years and a member of the RI House of Representatives for a quarter century, Paul was a tireless advocate for community inclusion and a leader of disability policy.



Promoting Student Success

The Sherlock Center supports positive student outcomes in inclusive educational settings (preschool and K-12):

- Coaching for educators and school teams in inclusive practices and models.
- Training and technical assistance to meet the academic and behavioral needs of all students.
- Providing instruction and mobility services to students who are blind or visually impaired.
- Supporting learners with deaf-blindness and their families.
- Advocating for students with disabilities who are in state care.
- Implementing a transition model focused on self-determination and career development.



Implementing Systems Change

The Sherlock Center partners with Rhode Island organizations, providers and state agencies to promote individualized supports and community membership:

- Supporting families to care for their children through technical assistance and providing training to the Rhode Island Early Intervention system and providers.
- Collaborating with the early childhood community to align services with trauma-based care practices.
- Implementing Positive Behavior Intervention and Supports (PBIS) and Multi-tiered Systems of Supports (MTSS) to teach school expectations and improve adult-student relationships.
- Delivering training and technical assistance to convert service systems to person-centered, community-based models.



Supporting Person-Centered Living

The Sherlock Center guides individuals with disabilities, family members and professionals to envision and realize an adult life based on each person’s unique goals, interests and strengths:

- Providing individualized supports to help individuals and families transition to adult services, including plan writing for self-directed support users.
- Training individuals, families and professionals in community-based employment strategies.
- Supporting individuals with intellectual disabilities interested in a college experience.
- Working with parents with intellectual disabilities to promote competence and sustain independence.
- Offering benefits counseling and assistance for Social Security beneficiaries.